



STUDLEY COMMUNITY INFANTS' SCHOOL

HOMEWORK POLICY

We believe that homework can take many forms for children in the Foundation Stage and Key Stage 1 of the National Curriculum. Developing the vital skills of reading, writing and basic numeracy takes precedence in the Early Years and we emphasize the importance of our partnership with parents by encouraging them to:

- read many different types of books to their children.
- practise phonics regularly at home following the school scheme and order in which they are taught.
- share their 'take home' books regularly.
- share non-scheme books at other times.

As children progress through the school more demands will be made on them and we will explain the importance of increased homework to parents and children. Pupils will be expected to learn Key words and more challenging spellings. Their class teacher will sometimes require research linked to specific themes, usually connected to personal events or places. These themes will be updated termly on the school website, along with photo galleries and links to appropriate educational sites.

In Key Stage 1, although most children will have mastered the basic skills to decode words, it is really important that they read with an adult on a regular basis to develop their fluency and expression when reading.

School will provide workshops for parents on how to support their child with reading and phonics. Expectations of achievement for the year ahead, will be shared with parents during the Autumn Term parents meeting.

We believe that Studley and its community has much to offer children so we encourage participation in such out of school activities as

Gym club	Swimming
Tennis	Rainbows and Beavers
Football	Dancing

These not only develop valuable life skills but also an interest in their community.

We believe that pupils should spend approximately 1 hour a week on homework, e.g. 10 minutes per night not a 1 hour block, but more time should be spent reading/sharing books with an adult.

Reasonable adjustments will be made to this policy in order to accommodate additional needs/disability in children/young people.

This policy is a working document and therefore is open to change and restructuring as and when the need arises.